2020 Summer On-line Chinese Courses

of Capital Normal University

I. Brief Introduction to Capital Normal University

Capital Normal University (CNU) is one of the first 23 universities qualified for Chinese language teaching for international students in China, which could be traced back to the year of 1965. The university enrolls approximately 2,500 international students for long-term and short-term programs every year.

So far CNU has set up 5 Confucius Institutes, 2 independent Confucius Classrooms and 1 Coordination Office for Confucius Classrooms, namely, Confucius Institute at Saint-Petersburg State University in Russia, Confucius Institute at the University of Venice in Italy, Confucius Institute at the University of Piura in Peru, Confucius Institute at the State University of New York at Buffalo in the United States, Confucius Institute of Bremen in Germany, Independent Confucius Classroom at Hungarian-Chinese Bilingual School in Hungary, Independent Confucius Classroom at Luxor University in Egypt, and Coordination Office for Confucius Classrooms in Minnesota in the United States.

CNU is the Demonstration Base for International Students Education of Ministry of Education, Base of Preparatory Education for International Students Pursuing Bachelor's degree in China with Chinese Government Scholarship, Chinese Language Education Base of Beijing Overseas Chinese Affairs Office, and HSK testing center of Hanban.

II. Programs Introduction

In order to better meet the needs of overseas Chinese language learners, CNU integrates high-quality teaching resources via online platform and offers the following short-term programs:

1. Intensive Training Program

(1) Prospective students:

The program is mainly for international students whose mother tongues are not

Chinese and hope to improve Chinese in a short time.

Age: 15 - 60, in good health.

(2) Time for Application / Study:

Application deadline: 20, July

Study period: 27, July - 21, August

Note: Specific curriculum will be announced after application.

(3) Teaching Objectives:

After 4 weeks of training, learner's Chinese level will be improved significantly.

- Beginner Class: master basic daily conversational abilities
- Elementary Class: pass HSK 3
- Advanced Class: pass HSK 4
- (4) Curriculum Arrangement

Students will be assigned into different classes according to placement test. The following is the teaching arrangement of different classes:

Duration	Level Course Category		
4 weeks	Beginner class	Integrated Speed-up Chinese I	
		Integrated Speed-up Chinese II	
4 weeks	Elementary class	Integrated Speed-up Chinese III	
		Integrated Speed-up Chinese IV	
4 weeks	Advanced class	Integrated Speed-up Chinese V	
		Integrated Speed-up Chinese VI	

(5) Teaching Arrangement

Course Arrangement: All classes offer courses of Chinese Intensive Reading and Speaking. According to students' Chinese level, different classes will offer different courses, such as Pronunciation Correction, Chinese Characters, Listening, Reading, HSK Training, Chinese Culture and Art etc.

Class hours: 20 class hours per week

Option1: 16 class hours of Chinese language training + 4 class hours of

Chinese Culture and Art;

Option 2: 16 class hours of Chinese Language Skills + 2 class hours of HSK Training + 2 class hours of Chinese Culture and Art.

Note: For handicraft class, Chinese calligraphy/painting class, students need to prepare materials themselves.

2. Intensive Training Program for Overseas Chinese

(1) Prospective students:

Foreign citizen of Chinese origin whose mother tongue is not Chinese and hope to improve Chinese in a short time.

Age: 15-30 years, in good health.

(2) Time for Application / Study:

Application Deadline: 20, July

Study period: 27, July - 21, August

(3) Teaching Objectives:

- Elementary Class: Learners will 1. have a comprehensive understanding of Chinese culture and society; 2. improve the ability of Chinese reading and writing significantly; 3. be able to use Chinese to express themselves in writing.
- Intermediate Class: Learners will 1. have an in-depth and comprehensive understanding of Chinese culture; 2. master Chinese writing and writing skills;
 improve oral and written expressions in a balanced way.
- Advanced Class: Learners will 1. have a profound understanding and recognition of contemporary Chinese society; 2. be able to read different types of materials in Chinese; 3. have the willingness and ability to express themselves in written Chinese.

(4) Curriculum Arrangement

This course mainly aims at overseas Chinese students with some Chinese foundation. According to the placement test, students will be assigned into Elementary class, Intermediate class or Advanced class. The following is the teaching arrangement of different classes:

Duration	Level	Course Category		
4 weeks	Elementary class	Chinese	Comprehensive	Chinese
		Introduction:	Chinese	Writing
		Chinese	(Intermediate	(Elementary
		Culture I	Level)	Level)
4 weeks	Intermediate class	Chinese	Comprehensive	Chinese
		Foundation:	Chinese	Writing
		Chinese	(Advanced	(Intermediate
		Culture II	Level)	Level)
4 weeks	Advanced class	Contemporary Chinese Society	Chinese	Chinese
			Reading	Writing
			(Advanced	(Advanced
			Level)	Level)

(5) Teaching Arrangement (20 class hours/week)

Elementary Class:

4 class hours of *Chinese Introduction*: learning strokes, stroke orders and structures of Chinese characters.

+ 2 class hours of *Chinese Culture I*: learning concrete and sensible material culture.

+ 8 class hours of *Comprehensive Chinese (Intermediate Level)*: learning Chinese vocabulary and grammar, consolidating pronunciation.

+ 6 class hours of *Chinese Writing (Elementary Level)*: learning to write in Chinese with primary vocabulary.

Intermediate Class:

4 class hours of *Chinese Foundation*: learning the culture of Chinese characters by writing and practicing, grasping the rules of Chinese characters

+ 2 class hours of *Chinese Culture II*: knowing about the spiritual culture, focusing on the changing of society

+ 8 class hours of *Comprehensive Chinese (Advanced Level):* teaching and practicing advanced vocabulary and grammar, and text understanding

+ 6 class hours of *Chinese Writing (Intermediate Level)*: expressing personal emotion with advanced vocabulary

Advanced Class:

6 class hours of *Contemporary Chinese Society*: knowing about China in the process of developing and changing

+ 8 class hours of *Chinese Reading (Advanced Level)*: reading and understanding materials in different Chinese varieties

+ 6 class hours of *Chinese Writing (Advanced Level)*: expressing personal attitudes and values with advanced vocabulary

3. Chinese Teacher Training Program

(1) Prospective Students:

Overseas Chinese teachers who have teaching experience or native speakers who have certain foundation of Chinese language and literature and intend to work on Chinese teaching.

Age: 18 - 60 years, in good health

(2) Time for Application / Study

Application deadline: 20, July

Study period: 27, July - 21, August

(3) Teaching Objectives

Through short-term systematic training and teaching discussion, learners will refresh teaching theories, improve teaching skills, perfect knowledge structures and enhance culture transmission ability.

(4) Curriculum Arrangement

This program use "Module Training" to formulate teaching plans according to the features and needs of learners. Those modules include Chinese Culture, Language Elements, Course Teaching, Teaching Theories and Methods, Subjects Teaching. Each module have a series of lessons:

Module	Course Category
Chinese Culture	 a. National Conditions; b. Chinese Folk-Custom; c. Chinese Literature; d. Contemporary Chinese Society; e. Culture Experience

	a. Grammar Teaching;	
Language	b. Pronunciation Teaching;	
Elements	c. Vocabulary Teaching;	
	d. Chinese Character Teaching	
	a. Integrated Teaching;	
	b. Oral Chinese Teaching;	
	c. Writing Teaching;	
Course	d. Audio-Visual Teaching;	
Teaching	e. Reading Teaching;	
	f. Business Chinese Teaching;	
	g. Technology Chinese Teaching;	
	h. Artificial Intelligence (AI) Teaching	
Taaahing	a. Cross-Culture Teaching;	
Teaching	b. Chinese Pedagogical Theory;	
Theories	c. Language Testing Teaching;	
and Mathada	d. International Teaching Frontier;	
Methods	e. Teaching Activities Designing	
Subject	a. Chinese Teaching in Secondary Education;	
Teaching	b. Chinese Teaching	

(5) Teaching Arrangement

18 - 20 hours per week for the above modules.

Language Elements Module: 4 class hours of Grammar Teaching, 4 class hours of

Chinese Character Teaching

Course Teaching Module: 4 class hours of Integrated Teaching, 4 class hours of Oral Chinese Teaching, 4 class hours of Audio-Visual Teaching, 4 class hours of Writing Teaching

The rest of the courses each will be taught in 2 class hours.

III. Teaching Form

The program will be carried out through live-streaming to make sure the effect and quality of teaching. We provide immersive Chinese teaching environment, detailed explanations, abundant practices and group-work exercise to achieve interactive effects.

Online platforms: ZOOM, Tencent Meeting, Confucius Institute Online, etc.

IV. Tuition

4-week programs (Intensive Training Program, Overseas Chinese Students Chinese Intensive Program and Chinese Teacher Training Program)

Enrollment Fee: RMB 450

Tuition: RMB 3300

At least 10 students are required to open the class.

V. Application Procedure

1. Log in the registration system for international students of CNU: <u>https://cnu.17gz.org/</u>. Fill in personal information and upload application materials.

2. Finish the language test for placement test, join in the Wechat group and take part in the live audition lesson.

3. Pay the registration fee online. Tuition can be paid through bank transfer. Please upload payment voucher in time.

4. After receiving the verifying information of successful payment, learners can start the course.

VI. Preparation for Class

Please download Wechat APP and register an account. Make sure the email or other contact ways are available.

VII. Certificate

CNU will issue Certificate of Completion and transcript (both are scanning versions) to the students attending the programs. Students with excellent performance can be admitted first and receive scholarship if they apply for diploma courses of Capital Normal University.

VIII. Contact Us

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